## [Project / Seminar Topics on Biology Education with Materials](https://sparklyn.com.ng/biology-education-project-and-seminar-material#project_seminar_topics_on_biology_education-with-materials)

**Below is the list of available proposal topics on Biology Education that can be selected for proposal write-up submission.**

### [List of Available Proposal Topics on Biology Education](https://sparklyn.com.ng/biology-education-project-and-seminar-material#list_of_available_proposal_topics_on_biology_education)

[**Effect of Biology Practical on the Secondary School Students Academic Performance in Biology in Enugu State (A Case Study of Enugu North Local Government Area of Enugu State)**](https://sparklyn.com.ng/effect-biology-practical-secondary-school-students-academic-22784-d)

[**Academic Success and Intellectual Achievement Orientation Among Biology Students: A Relationship (A Case Study of College of Education, Ekiadolor-Benin)**](https://sparklyn.com.ng/relationship-between-intellectual-achievement-orientation-22687-d)

[**An Analysis of the Relationship Between the Combination of Subjects and Gender in Pre-service Teachers' Achievement in Biology**](https://sparklyn.com.ng/investigation-in-to-the-effect-subject-combination-20394-d)

[**Techniques for Teaching Biology Effectively in Secondary Schools**](https://sparklyn.com.ng/methods-for-effective-biology-teaching-in-ss-22620-d)

[**The Relationship Between Intellectual Achievement Orientation and Academic Success Among Biology Students (A Case Study of College of Education, Ekiadolor-Benin)**](https://sparklyn.com.ng/relationship-between-intellectual-achievement-orientation-22789-d)

[**An Investigative Study on the Views of Biology Students on the Problems of Laboratory Management and Safety in Secondary Schools**](https://sparklyn.com.ng/investigative-study-on-the-views-of-biology-students-22799-d)

[**The Effects of Lecturers' Characteristics on Tertiary Institution Students' Academic Performance in Biology (A Case Study of Ilorin Metropolis)**](https://sparklyn.com.ng/influence-teachers-characteristics-students-academic-performance-22731-d)

[**Effects of Modelling on Students Performance in Biology in Some Selected Secondary Schools**](https://sparklyn.com.ng/effects-of-modelling-on-students-performance-in-biology-22815-d)

[**The Impact of Using Visual Instructional Materials in Secondary School Biology Teaching**](https://sparklyn.com.ng/effect-of-using-visual-instructional-materials-teaching-22686-d)

[**Effect of Scaffolding Instructional Strategy on Secondary School Biology Academic Achievement**](https://sparklyn.com.ng/effect-of-scaffolding-instructional-strategy-academic-22328-d)

[**The Effects of Practical Experience on Biology Instruction and Learning in a Few Selected Secondary Schools**](https://sparklyn.com.ng/influence-of-practical-work-on-the-teaching-22651-d)

[**Effect of Biology Practical on Biology Academic Performance of Secondary School Students in Enugu State (A Case Study of Enugu North Local Government Area of Enugu State)**](https://sparklyn.com.ng/effect-of-biology-practical-on-the-secondary-school-22662-d)

[**An Assessment of the Views of Biology Students on the Challenges of Laboratory Management and Safety in Junior Secondary Schools**](https://sparklyn.com.ng/investigative-study-on-the-views-of-biology-students-22710-d)

[**Teachers Variables and Academic Performance of Students in Biology Education**](https://sparklyn.com.ng/teachers-variables-academic-performance-students-biology-education-22759-d)

[**Influence of Modelling on Students Outcome in Biology in Some Selected Secondary Schools**](https://sparklyn.com.ng/effects-of-modelling-on-students-performance-in-biology-22726-d)

[**The Effect of Using Visual Instructional Materials in Teaching Biology in Secondary School**](https://sparklyn.com.ng/effect-visual-instructional-materials-teaching-biology-22788-d)

[**Laboratory Management and Its Effect on Students’ Learning Performance in Biology**](https://sparklyn.com.ng/laboratory-management-influence-students-learning-outcome-22730-d)

[**Relationship between Quality of Biology Teachers and Choice of Biology Base Career among Student in Tertiary institutions in Rivers State**](https://sparklyn.com.ng/relationship-between-quality-of-biology-24961-d)

[**The Influence of Practical Work on the Teaching and Learning of Biology in Some Selected Secondary Schools**](https://sparklyn.com.ng/influence-of-practical-work-on-the-teaching-and-learning-22762-d)

[**The Extent of Implementation of Safety Practices in Biology Laboratory Among Senior Secondary School Students in Enugu South Local Government Area**](https://sparklyn.com.ng/extent-implementation-safety-practices-biology-laboratory-22746-d)

[**Investigation Into the Provision and Utilization of Laboratory Facilities and Students’ Performance in Practical Biology**](https://sparklyn.com.ng/investigation-into-the-provision-utilization-laboratory-22836-d)

[**Psychological Factors Influencing Students’ Academic Achievement in Biology in Some Selected Secondary Schools in Ilorin, Kwara State**](https://sparklyn.com.ng/psychological-factors-influencing-students-academic-22795-d)

[**An Investigation of Teacher Attitude and School Environmental Factors’ Impact on Student Academic Performance in Biology**](https://sparklyn.com.ng/investigation-of-teacher-attitude-and-school-environmental-22736-d)

[**Laboratory Management and Its Influence on Students’ Learning Outcome in Biology**](https://sparklyn.com.ng/laboratory-management-influence-students-learning-outcome-22843-d)

[**An Assessment of the Degree to Which Senior Secondary School Students Adopt Safety Procedures in Biology Laboratories (A Case Study of Enugu South Local Government Area)**](https://sparklyn.com.ng/extent-of-implementation-of-safety-practices-22635-d)

[**School Resources and the Impact of Biology Instruction on Students' Academic Performance**](https://sparklyn.com.ng/school-facilities-in-the-teaching-of-biology-academic-22675-d)

[**Adequate Use of Teaching Materials in Promoting Biology Teaching and Learning in Public Secondary School**](https://sparklyn.com.ng/adequate-use-of-teaching-materials-promoting-biology-22863-d)

[**Academic Performance of Students in Biology Education and Teachers' Variables**](https://sparklyn.com.ng/teachers-variables-and-academic-performance-22641-d)

[**An Investigation in to the Effect Subject Combination and Gender Influence on Pre-Service Teachers Achievement in Biology**](https://sparklyn.com.ng/investigation-in-to-the-effect-subject-combination-22734-d)

[**Psychological Factors Affecting Students Academic Achievement in Biology (A Case Study of Some Selected Secondary Schools in Ilorin, Kwara State)**](https://sparklyn.com.ng/psychological-factors-influencing-students-academic-22694-d)

[**Empirical Investigation of Inclusive Education and Its Impact on Biology Instruction**](https://sparklyn.com.ng/empirical-study-of-inclusive-education-effects-22637-d)

[**Influence of Teachers’ Characteristics on Students’ Academic Performance in Biology in Selected Secondary Schools in Ilorin Metropolis**](https://sparklyn.com.ng/influence-teachers-characteristics-students-academic-22844-d)

[**Empirical Study of Inclusive Education and the Effects on Teaching of Biology**](https://sparklyn.com.ng/empirical-study-inclusive-education-effects-teaching-biology-22749-d)

[**Effectiveness of Discovery and Concept of Mapping Method on Students Performance in Some Perceived Difficult Topics in Biology (A Case Study of Khana Local Government Area in Rivers State)**](https://sparklyn.com.ng/effectiveness-of-discovery-and-concept-o-24899-d)

[**Effect of Computer Assisted Strategy on Students Attitude Retention and Achievement in Biology**](https://sparklyn.com.ng/effect-of-computer-assisted-strategy-on-students-22856-d)

[**Methods for Effective Biology Teaching in Secondary Schools**](https://sparklyn.com.ng/methods-for-effective-biology-teaching-in-secondary-schools-22737-d)

[**Impacts of Classroom Management on Biology Students Academic Performance in Secondary School in Obio Akpor L.G.A in Rivers State**](https://sparklyn.com.ng/impacts-of-classroom-management-on-biolo-24921-d)

[**School Facilities in the Teaching of Biology on Academic Performance of Students**](https://sparklyn.com.ng/school-facilities-teaching-biology-academic-performance-22785-d)

[**An Assessment of the Provision and Usage of Laboratory Facilities and Students’ Outcome in Practical Biology**](https://sparklyn.com.ng/investigation-into-the-provision-utilization-laboratory-22729-d)

[**Effect of Scaffolding Instructional Strategy on Academic Achievement of Secondary School Biology**](https://sparklyn.com.ng/effect-of-scaffolding-instructional-strategy-academic-22735-d)

[**Effects of Animation Based Lesson on Students’ Academic Performance and Attitude Towards Biology**](https://sparklyn.com.ng/effects-animation-based-lesson-students-academic-performance-22886-d)

[**Influence of Teachers Classroom Management on Biology Students in Ethiope East Local Government Area in Delta State**](https://sparklyn.com.ng/influence-of-teachers-classroom-manageme-24976-d)

[**An Analysis of the Effects of Teachers' Attitudes and the School Environment on Students' Academic Performance in Biology**](https://sparklyn.com.ng/investigation-of-teacher-attitude-and-school-environmental-22365-d)

[**Impact of Lesson Plan on the Teaching and Learning of Biology in Secondary Schools**](https://sparklyn.com.ng/impact-of-lesson-plan-on-the-teaching-an-24935-d)

[**The Use and the Learning Outcome of Smart Devices by Biology Teachers in the Post Covid-19 Era**](https://sparklyn.com.ng/learning-outcome-smart-devices-biology-teachers-post-22873-d)

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