## [Project / Seminar Topics on Mathematics Education with Materials](https://sparklyn.com.ng/education-mathematics-project-and-seminar-material#project_seminar_topics_on_mathematics_education-with-materials)

**Below is the list of available proposal topics on Mathematics Education that can be selected for proposal write-up submission.**

### [List of Available Proposal Topics on Mathematics Education](https://sparklyn.com.ng/education-mathematics-project-and-seminar-material#list_of_available_proposal_topics_on_mathematics_education)

[**An Investigative Study on the Availability and Use of Teachig Aids in Teaching Mathematics in Primary Schools**](https://sparklyn.com.ng/an-investigative-study-on-the-availability-and-use-of-teachi-19290-d)

[**Learners’ Beliefs and Conceptions About the Role of Mathematics in Physics**](https://sparklyn.com.ng/learners-beliefs--9464-d)

[**Uses of Instructional Media in Teaching Mathematics in the Basic School**](https://sparklyn.com.ng/uses-of-instructional-media-in-teaching-mathematics-in-the-basic-school-10119-d)

[**Difficult Topics as Perceived by Teachers and Students in Junior Secondary School Mathematics Curriculum (JSS II); Implications for Effective Teaching**](https://sparklyn.com.ng/difficult-topics-as-perceived-by-teachers-and-students-in-junior-secondary-school-mathematics-curriculum-jss-ii-implications-for-effective-teaching-9362-d)

[**A Survey to the Factors Responsible for the Students’ Poor Performance in Mathematics in Selected Secondary Schools**](https://sparklyn.com.ng/a-survey-to-the-factors-responsible-for-the-students-poor-performance-in-mathematics-in-selected-secondary-schools-9849-d)

[**Comparative Analysis of Male and Female Students Performance in English and Mathematics**](https://sparklyn.com.ng/comparative-analysis-of-male-and-female-students-performance-in-english-and-mathematics-9564-d)

[**Investigation Into the Factors Influencing the Academic Performance of Secondary School Students in Mathematics**](https://sparklyn.com.ng/investigation-into-the-factors-influencing-the-academic-performance-of-secondary-school-students-in-mathematics-9960-d)

[**The Effect of Information Communication Technology (ICT) on Students’ Academic Performance on Mathematics**](https://sparklyn.com.ng/the-effect-of-information-communication-technology-ict-on-students-academic-performance-on-mathematics-9968-d)

[**The Role of Gender on Topic Preference of Senior Secondary School Students in Mathematics**](https://sparklyn.com.ng/the-role-of-gender-on-topic-preference-of-senior-secondary-school-students-in-mathematics-8099-d)

[**Teaching and Learning of Mathematics Using Computer Assisted Instruction (CAI) in Staff Demonstration**](https://sparklyn.com.ng/teaching-and-learning-of-mathematics-using-computer-assisted-instruction-cai-in-staff-demonstration-9053-d)

[**Student Performance in Mathematics in Waec Exams**](https://sparklyn.com.ng/student-performance-in-mathematics-in-waec-exams-20261-d)

[**Effect of Teachers, Qualification on the Academic Performance of Students in Mathematics**](https://sparklyn.com.ng/effect-of-teachers-qualification-on-the-academic-performance-of-students-in-mathematics-10107-d)

[**A Study on the Collaborative Methods of Teaching Mathematics in Secondary School**](https://sparklyn.com.ng/a-study-on-the-collaborative-methods-of-teaching-mathematics-in-secondary-school-9301-d)

[**Perception of Students on the Causes and Effects of Mathematics Anxiety Among Students of Tertiary Institutions**](https://sparklyn.com.ng/perception-of-students-on-the-causes-and-effects-of-mathemat-18747-d)

[**Parental Academic Background and Primary School Pupils’ Academic Performance in Mathematics**](https://sparklyn.com.ng/parental-academic-background-and-primary-school-pupils-academic-performance-in-mathematics-9137-d)

[**Trends of Academic Performance of Junior Secondary School Students in Intergrated Science, Mathematics and Computer Science From Year 2000 – 2003**](https://sparklyn.com.ng/trends-of-academic-performance-of-junior-secondary-school-st-20612-d)

[**Critical Analysis of the Causes and Effect of Mass Failure of Mathematics in Senior Secondary School Certificate Examination**](https://sparklyn.com.ng/critical-analysis-of-the-causes-and-effect-of-mass-failure-o-20517-d)

[**Causes and Effect of Mass Failure of Mathematics in Junior Secondary School Certificate Examination**](https://sparklyn.com.ng/causes-and-effect-of-mass-failure-of-mathematics-in-junior-secondary-school-certificate-examination-9577-d)

[**Meta-Analysis of Studies on Effect of Teaching Methods on Students’ Achievement, Interest and Retention in Mathematics**](https://sparklyn.com.ng/metaanalysis-of-studies-on-effect-of-teaching-methods-on-students-achievement-interest-and-retention-in-mathematics-9995-d)

[**The Effect of the Use of Technology on the Instruction of Mathematics and English Secondary Schools**](https://sparklyn.com.ng/the-effect-of-the-use-of-technology-on-the-instruction-of-ma-19436-d)

[**Causes and Effect of Student’s Failure of Mathematics in Senior Secondary School Certificate Examination**](https://sparklyn.com.ng/causes-and-effect-of-students-failure-of-mathematics-in-senior-secondary-school-certificate-examination-9230-d)

[**The Effect of Student Perception on Teaching and Learning Mathematics**](https://sparklyn.com.ng/the-effect-of-student-perception-on-teaching-and-learning-ma-18744-d)

[**Development and Validation of an Instrument for Assessing Junior Secondary Schools Mathematics Classroom Environments**](https://sparklyn.com.ng/development-and-validation-of-an-instrument-for-assessing-junior-secondary-schools-mathematics-classroom-environments-8965-d)

[**The Effect of Geoboard in Teaching and Learning of Difficult Concept**](https://sparklyn.com.ng/the-effect-of-geoboard-in-teaching-and-learning-of-difficult-18745-d)

[**The Impact of Teacher Motivation on the Academic Performance of Students in Mathematics**](https://sparklyn.com.ng/the-impact-of-teacher-motivation-on-the-academic-performance-of-students-in-mathematics-8915-d)

[**The Effect of the Analysis of the Waec and Neco Questions in Additional Mathematics**](https://sparklyn.com.ng/the-effect-of-the-analysis-of-the-waec-and-neco-questions-in-19328-d)

[**Relationship among Demographic Variables, Methemaphobia and Online Learning of Mathematics**](https://sparklyn.com.ng/relationship-among-demographic-variables-24860-d)

[**The Impact of Information Communication Technology (ICT) on Students’ Academic Performance in Mathematics**](https://sparklyn.com.ng/the-impact-of-information-communication-technology-ict-on-students-academic-performance-in-mathematics-10169-d)

[**Trends of Academic Performance of Junior Secondary School Students in Integrated Science, Mathematics and Computer Science From Year 2000 – 2003**](https://sparklyn.com.ng/trends-of-academic-performance-of-junior-secondary-school-st-20447-d)

[**Assessing Senior Secondary School Students’ Motivation to Learn Mathematics as Related to Gender and Performance in Mathematics**](https://sparklyn.com.ng/assessing-senior-secondary-school-students-motivation-to-learn-mathematics-as-related-to-gender-and-performance-in-mathematics-9560-d)

[**Effect of Laboratory Method of Teaching Mathematics on the Achievement of JSS II Students**](https://sparklyn.com.ng/effect-of-laboratory-method-of-teaching-mathematics-on-the-achievement-of-jss-ii-students-9891-d)

[**Effect of Single Parenthood on Students Achievement in Mathematics**](https://sparklyn.com.ng/effect-of-single-parenthood-on-students-achievement-in-mathematics-9212-d)

[**The Problems Associated with Teaching and Learning of Mathematics (A Case Study of Ovia North East Local Government Area of Edo State)**](https://sparklyn.com.ng/the-problems-associated-with-teaching-and-learning-of-mathem-19430-d)

[**An Evaluation on the Learning of Mathematics with Extra Learning Aid to Enhance Pupils Performance in Mathematics (A Case Study of Ikeja Local Government Area of Lagos State)**](https://sparklyn.com.ng/an-evaluation-on-the-learning-of-mathematics-with-extra-lear-19961-d)

[**An Investigative Study on the Causes of Mass Failure in Mathematics in External Examinations (A Case Study of Ijebu North LGA Ogun State)**](https://sparklyn.com.ng/an-investigative-study-on-the-causes-of-mass-failure-in-math-19264-d)

[**Factors Influencing the Attitude of Secondary School Students Towards the Study of Mathematics**](https://sparklyn.com.ng/factors-influencing-the-attitude-of-secondary-school-students-towards-the-study-of-mathematics-9958-d)

[**Relationship Between Senior Secondary School Students’ Attitude to Mathematics and their Performance**](https://sparklyn.com.ng/relationship-between-senior-secondary-school-students-attitude-to-mathematics-and-their-performance-9116-d)

[**Academic Mathematics Performance of Primary School Students: Causes and Effects**](https://sparklyn.com.ng/causes-and-effects-of-truancy-on-primary-school-pupils-academic-performance-in-mathematics-8988-d)

[**Collaborative Methods of Teaching Mathematics in Secondary School (A Case Study of Selected Secondary Schools in Ikorodu LGA)**](https://sparklyn.com.ng/a-study-on-the-collaborative-methods-of-teaching-mathematics-20232-d)

[**An Investigation of the Influence of Teachers’ Classroom Questions on the Achievements of Students in Mathematics (A Case Study of Some Selected Junior Secondary Schools in Kaduna North Local Government Area)**](https://sparklyn.com.ng/an-investigation-of-the-influence-of-teachers-classroom-ques-19860-d)

[**Comparative Effectiveness of Mathematical Game and Instructional Analogy as Advance Organizers on Students’ Achievement and Interest in Mathematics**](https://sparklyn.com.ng/comparative-effectiveness-of-mathematical-game-and-instructional-analogy-as-advance-organizers-on-students-achievement-and-interest-in-mathematics-10052-d)

[**Causes and Effects of Truancy on Primary School Pupils Academic Performance in Mathematics (A Case Study of Abeokuta North Local Government Area of Ogun State)**](https://sparklyn.com.ng/causes-and-effects-of-truancy-on-primary-school-pupils-acade-20160-d)

[**The Effect of Computer Assisted Instruction on Gender and Performance of Junior Secondary School Students in Mathematics**](https://sparklyn.com.ng/the-effect-of-computer-assisted-instruction-on-gender-and-performance-of-junior-secondary-school-students-in-mathematics-10137-d)

[**Perception of Students on the Sources and Causes of Mathematics Anxiety Among Students in Tertiary Institutions**](https://sparklyn.com.ng/perception-of-students-on-the-sources-and-causes-of-mathemat-20638-d)

[**The Causes of Students Poor Performance in Mathematics in Junior Secondary School**](https://sparklyn.com.ng/the-causes-of-students-poor-performance-in-mathematics-in-ju-19906-d)

[**The Impact of Task Practice on Learners Achievement in Mathematics Education**](https://sparklyn.com.ng/the-impact-of-task-practice-on-learners-achievement-in-mathe-20386-d)

[**Factors Leading to Poor Performance in Mathematics Subject**](https://sparklyn.com.ng/factors-leading-to-poor-performance-in-mathematics-subject-10040-d)

[**Effect of Achievement Motivational Instructional Approach on Primary Six Pupils’ Numerical Aptitude and Retention in Mathematics**](https://sparklyn.com.ng/effect-of-achievement-motivational-instructional-approach-on-primary-six-pupils-numerical-aptitude-and-retention-in-mathematics-10209-d)

[**A Critical Analysis of the Causes and Effects of Mass Failure in Mathematics in Senior Secondary Schools (A Case Study of Uyo Local Government Area)**](https://sparklyn.com.ng/a-critical-analysis-of-the-causes-and-effects-of-mass-failur-20403-d)

[**Comparative Effectiveness of Mathematical Game and Instructional Analogy as Advanceorganizers on Students’ Achievement and Interest in Mathematics**](https://sparklyn.com.ng/comparative-effectiveness-of-mathematical-game-and-instructi-19848-d)

[**Investigation Into the Application of Instructional Materials for Teaching of Mathematics in Some Selected Secondary Schools**](https://sparklyn.com.ng/investigation-into-the-application-of-instructional-materials-for-teaching-of-mathematics-in-some-selected-secondary-schools-9735-d)

[**Effect of Self-Instruction Strategy on Pupils’ Achievement and Interest in Mathematics**](https://sparklyn.com.ng/effect-of-selfinstruction-strategy-on-pupils-achievement-and-20572-d)

[**The Relevance of Mathematics to Learning of Physics in Secondary Schools**](https://sparklyn.com.ng/the-relevance-of-mathematics-to-learning-of-physics-in-secondary-schools-10232-d)

[**The Causes and Effect of Mass Failure of Mathematics in Senior Secondary School Certificate Examination (A Case Study of Uyo LGA Area of Akwa Ibom State)**](https://sparklyn.com.ng/critical-analysis-of-the-causes-and-effect-of-mass-failure-o-19373-d)

[**Problem of Teaching and Learning of Mathematics in Senior Secondary Schools**](https://sparklyn.com.ng/problem-of-teaching-and-learning-of-mathematics-in-senior-se-18743-d)

[**The Influence of Teachers’ Classroom Questions on the Achievements of Students in Mathematics (A Case Study of Some Selected Junior Secondary Schools in Kaduna North Local Government Area)**](https://sparklyn.com.ng/an-investigation-of-the-influence-of-teachers-classroom-ques-19860-d)

[**The Influence of Poverty on Academic Performance of Secondary School Students in Economics and Mathematics**](https://sparklyn.com.ng/the-influence-of-poverty-on-academic-performance-of-secondary-school-students-in-economics-and-mathematics-9547-d)

[**Perceptions of Mathematics Teachers About ICT Integration in Teaching Mathematics in Selected Secondary Schools**](https://sparklyn.com.ng/perceptions-of-mathematics-teachers-about-ict-integration-in-teaching-mathematics-in-selected-secondary-schools-9222-d)

[**Society’s Current Attitude Towards Women in Science and Technology Based Artisan Jobs as a Factor in Mainstreaming Girls Into Science and Technology Mathematics Education (SMTE)**](https://sparklyn.com.ng/societys-current-attitude-towards-women-in-science-and-technology-based-artisan-jobs-as-a-factor-in-mainstreaming-girls-into-science-and-technology-mathematics-education-smte-9004-d)

[**Teacher Use of Online Resources on Academic Achievement of Secondary School Mathematics Students**](https://sparklyn.com.ng/teacher-use-of-online-resources-on-acade-24973-d)

[**Problem of Teaching and Learning of Mathematics in any Selected Senior Secondary Schools**](https://sparklyn.com.ng/problem-of-teaching-and-learning-of-mathematics-in-selected-se-18742-d)

[**Perception of Students in Teaching and Learning of Mathematics**](https://sparklyn.com.ng/perception-of-students-in-teaching-and-learning-of-mathematics-9784-d)

[**The Use of Audio-Visual for Effective Teaching of Mathematics in Primary Schools in Nigeria**](https://sparklyn.com.ng/the-use-of-audiovisual-for-effective-teaching-of-mathematics-20341-d)

[**Family Background and Performance of Students in Mathematics**](https://sparklyn.com.ng/family-background-and-performance-of-students-in-mathematics-18746-d)

[**Factors That Determine Mathematics Related Career Choices Among Senior Secondary Schools**](https://sparklyn.com.ng/factors-that-determine-mathematics-related-career-choices-among-senior-secondary-schools-10163-d)

[**Assessment of Students on the Roots and Consequences of Math Anxiety in Nigerian Tertiary Institutions**](https://sparklyn.com.ng/perception-of-students-on-the-causes-and-effects-of-mathematics-anxiety-among-students-of-tertiary-institutions-in-nigeria-9379-d)

[**A Study of Correlation Between Students’ Performance in Physics and Mathematics**](https://sparklyn.com.ng/a-study-of-correlation-between-students-performance-in-physi-20304-d)

[**Instructional Materials Utilization on Jss 3 Students’ Academic Performance in Mathematics in Ibesikpo Asutan Local Government**](https://sparklyn.com.ng/instructional-materials-utilization-on-jss-3-students-academ-20578-d)

[**Causes of Poor Academic Performance of Secondary School Students in Further Mathematics (A Case Study Ilorin Kwara State)**](https://sparklyn.com.ng/causes-of-poor-academic-performance-of-secondary-school-stud-19265-d)

[**Pre-Service Teachers’ Perception of the Use of Instructional Media in Teaching Mathematics Classes in Secondary School**](https://sparklyn.com.ng/preservice-teachers-perception-of-the-use-of-instructional-media-in-teaching-mathematics-classes-in-secondary-school-10030-d)

[**Developing a Package for Integration of Information and Communication Technology Into the Primary School Mathematics Teacher- Education Programme**](https://sparklyn.com.ng/developing-a-package-for-integration-of-information-and-comm-20533-d)

[**A Survey of Mathematics Teachers’ Attitude and Competence Towards Information and Communication Technology in Education**](https://sparklyn.com.ng/a-survey-of-mathematics-teachers-attitude-and-competence-towards-information-and-communication-technology-in-education-9631-d)

[**The Relationship Between Students Engagement and Mathematics Achievement in Senior Secondary Schools**](https://sparklyn.com.ng/the-relationship-between-students-engagement-and-mathematics-19771-d)

[**Effects of Teachers Experience in the Academic Performance of Students in Mathematics**](https://sparklyn.com.ng/effects-of-teachers-experience-in-the-academic-performance-of-students-in-mathematics-10118-d)

[**Factors Leading to Poor Performance in Mathematics Subject in Sango High School**](https://sparklyn.com.ng/factors-leading-to-poor-performance-in-mathematics-subject-i-20249-d)

[**Students Teachers Conception of Mathematics**](https://sparklyn.com.ng/students-teachers-conception-of-mathematics-10230-d)

[**Gender Factor in Mathematics Performance Among Senior Secondary School Students**](https://sparklyn.com.ng/gender-factor-in-mathematics-performance-among-senior-secondary-school-students-10016-d)

[**Factors Responsible for the Low Enrolment of Students in Further Mathematics in Nigeria (A Case Study of Makurdi Benue State)**](https://sparklyn.com.ng/factors-responsible-for-the-low-enrolment-of-students-in-fur-19276-d)

[**Causes of Students Poor Performance in Mathematics in Junior Secondary School (A Case Study of Akoko-Edo Local Government Area of Edo State)**](https://sparklyn.com.ng/the-causes-of-students-poor-performance-in-mathematics-in-ju-19462-d)

[**Students’ Perception on the Causes of Poor Academic Performance in Elementary Mathematics**](https://sparklyn.com.ng/students-perception-on-the-causes-of-poor-academic-performance-in-elementary-mathematics-9880-d)

[**Effect of Teacher’s Perception of Use of ICT on Mathematics Students Academic Achievement of Junior Secondary School in Eket Local Government Area**](https://sparklyn.com.ng/effect-of-teachers-perception-of-use-of-24972-d)

[**Challenges with Mathematics Instruction and Learning in Senior Secondary Schools (A Case Study of Enugu North LGA of Enugu State)**](https://sparklyn.com.ng/problem-of-teaching-and-learning-of-mathematics-in-senior-secondary-schools-case-study-of-enugu-north-lga-of-enugu-state-10071-d)

[**Determinants of Mathematics and Science Career Choices Among Secondary School Student**](https://sparklyn.com.ng/determinants-of-mathematics-and-science-career-choices-among-20255-d)

### [Click here to view more proposal topics](https://sparklyn.com.ng/education-mathematics-project-and-seminar-material)

### For other departmental proposal topics - [Click here](https://sparklyn.com.ng/project-and-seminar-materials)

### All Right Reserved | Sparklyn Services © 2022