## [Project / Seminar Topics on Vocational Education with Materials](https://sparklyn.com.ng/vocational-education-project-and-seminar-material#project_seminar_topics_on_vocational_education-with-materials)

**Below is the list of available proposal topics on Vocational Education that can be selected for proposal write-up submission.**

### [List of Available Proposal Topics on Vocational Education](https://sparklyn.com.ng/vocational-education-project-and-seminar-material#list_of_available_proposal_topics_on_vocational_education)

[**Accounting Competences and Self-Efficacy of Principles of Accounting Teachers in Public Secondary School**](https://sparklyn.com.ng/accounting-competences-and-selfefficacy-of-principles-of-accounting-teachers-in-public-secondary-school-2769-d)

[**Effects of Guided Discovery Approach on Students’ Academic Performance in Ecology in Senior Secondary Schools**](https://sparklyn.com.ng/effects-of-guided-discovery-approach-on-students-academic-performance-in-ecology-in-senior-secondary-schools-2774-d)

[**The Extent of Availability of Technical Education and their Accessories for Effective Teaching and Learning of Technical Education in Senior Secondary School**](https://sparklyn.com.ng/the-extent-of-availability-of-technical-education-and-their-accessories-for-effective-teaching-and-learning-of-technical-education-in-senior-secondary-school-2784-d)

[**The Impact of the Agricultural Science Curriculum on Teachers' Perceptions of Senior Secondary Schools**](https://sparklyn.com.ng/teacher-perception-of-implementation-of-agricultural-science-curriculum-in-senior-secondary-schools-2750-d)

[**Use of Information and Communication Technology in Teaching of Vocational Subjects**](https://sparklyn.com.ng/use-of-information-and-communication-technology-in-teaching-of-vocational-subjects-438-d)

[**Information and Communication Technology (ICT) Based Office Skills Required by Secretaries for Effective Administration**](https://sparklyn.com.ng/information-and-communication-technology-ict-based-office-skills-required-by-secretaries-for-effective-administration-1623-d)

[**Graduates of Business Education Need of Accounting Skills for Sustainable Entrepreneurship**](https://sparklyn.com.ng/accounting-skills-required-by-business-education-graduates-for-sustainable-entrepreneurship-2741-d)

[**Students' Academic Performance and Complicated Chemistry Concepts**](https://sparklyn.com.ng/difficult-concepts-in-chemistry-and-their-effects-on-the-achievement-of-students-2772-d)

[**The Extent of Use of Audio-Visual Materials in the Teaching and Learning of Technical Education in Junior Secondary Schools**](https://sparklyn.com.ng/the-extent-of-use-of-audiovisual-materials-in-the-teaching-and-learning-of-technical-education-in-junior-secondary-schools-2792-d)

[**Impediments to the Acquisition of Technical Education by Secondary School Students**](https://sparklyn.com.ng/impediments-to-the-acquisition-of-technical-education-by-secondary-school-students-2791-d)

[**The Impact of Vocational Guidance towards Students Decision Making in Tertiary Institution**](https://sparklyn.com.ng/the-impact-of-vocational-guidance-towards-students-decision-23869-d)

[**Effects of Integrated Sex Education Teaching on Secondary School Students' Moral Behavior**](https://sparklyn.com.ng/influence-of-integrated-teaching-of-sex-education-on-moral-behaviour-of-secondary-school-students-2759-d)

[**Shorthand Proficiency in Automated Offices and its Relevance to Secretarial Tasks**](https://sparklyn.com.ng/relevance-of-shorthand-skills-to-secretarial-duties-in-automated-offices-2766-d)

[**An Evaluation of Secondary School Students' Dropout Rate**](https://sparklyn.com.ng/assessment-of-dropouts-rate-among-secondary-school-students-2763-d)

[**Comparison of Junior Secondary School Academic Performance in Internal and External Examination in Technical Education**](https://sparklyn.com.ng/comparison-of-junior-secondary-school-academic-performance-in-internal-and-external-examination-in-technical-education-2756-d)

[**Female Lecturer’s Perception of Determinants of Impulse Buying in Universities**](https://sparklyn.com.ng/female-lecturers-perception-of-determinants-of-impulse-buying-in-universities-2745-d)

[**Hidden Cost of Upper Basic Education in Nigeria**](https://sparklyn.com.ng/hidden-cost-of-upper-basic-education-in-nigeria-1617-d)

[**The Effect of Class Size in Effective Teaching and Learning of Technical Education in Junior Secondary School**](https://sparklyn.com.ng/the-effect-of-class-size-in-effective-teaching-and-learning-of-technical-education-in-junior-secondary-school-2778-d)

[**Utilization of Computer for Instruction in Electronics Technology**](https://sparklyn.com.ng/utilization-of-computer-for-instruction-in-electronics-technology-1618-d)

[**Establishment of Hairdressing Curriculum for Universities' Home Economics Education Programs**](https://sparklyn.com.ng/development-of-hairdressing-curriculum-for-integration-into-home-economics-education-programme-of-universities-2746-d)

[**Parenting Styles Impact on Adolescents' Social Behavior and Academic Performance in Senior Secondary Schools**](https://sparklyn.com.ng/influence-of-parenting-styles-on-social-behaviour-and-academic-performance-of-adolescents-in-senior-secondary-schools-2752-d)

[**Skill Needs of Secondary School Graduates**](https://sparklyn.com.ng/skill-needs-of-secondary-school-graduates-1620-d)

[**Strategies for Enhancing Ready-to-Wear Garment Production in the Clothing Industries**](https://sparklyn.com.ng/strategies-for-improving-the-production-of-readytowear-garments-in-clothing-industries-2744-d)

[**Extent Use of Instructional Material in Teaching and Learning of Technical Education in Junior Secondary School**](https://sparklyn.com.ng/extent-use-of-instructional-material-in-teaching-and-learning-of-technical-education-in-junior-secondary-school-2780-d)

[**Effects of Laboratory Exercises on Science Secondary School Student’s Performance in Chemistry in Kaduna State, Nigeria**](https://sparklyn.com.ng/effects-of-laboratory-exercises-on-science-secondary-school-students-performance-in-chemistry-in-kaduna-state-nigeria-2771-d)

[**The Impact of Technical Education Studies in Higher Institutions of Learning**](https://sparklyn.com.ng/the-impact-of-technical-education-studies-in-higher-institutions-of-learning-2775-d)

[**Evaluation of Postgraduate Business Education Students' Usage of the Internet for Research**](https://sparklyn.com.ng/utilization-of-internet-resources-for-research-by-postgraduate-business-education-students-2742-d)

[**Availability of Teachers and Laboratory Facilities for Effective Teaching and Learning of Technical Education in Junior Secondary School**](https://sparklyn.com.ng/availability-of-teachers-and-laboratory-facilities-for-effective-teaching-and-learning-of-technical-education-in-junior-secondary-school-2793-d)

[**The Importance of Technical Education Training of Secondary School Students in Teaching and Learning**](https://sparklyn.com.ng/the-importance-of-technical-education-training-of-secondary-school-students-in-teaching-and-learning-2758-d)

[**Factors Militating Against the Effective Teaching - Learning of Technical Education in Junior Secondary Schools**](https://sparklyn.com.ng/factors-militating-against-the-effective-teaching--learning-of-technical-education-in-junior-secondary-schools-2782-d)

[**Material Resources Management Skills Needed by Preschool Teachers**](https://sparklyn.com.ng/material-resources-management-skills-needed-by-preschool-teachers-1622-d)

[**Relative Academic Performances of the Students in Junior Secondary School in Technical Education**](https://sparklyn.com.ng/relative-academic-performances-of-the-students-in-junior-secondary-school-in-technical-education-2794-d)

[**Evaluation of Production Units for Mechanical Engineering Craft Practice**](https://sparklyn.com.ng/assessment-of-mechanical-engineering-craft-practice-production-units-2749-d)

[**Entrepreneurial Abilities Possessed by Self-employed Auto Technology Graduates**](https://sparklyn.com.ng/entrepreneurial-skills-possessed-by-auto-technology-self-employed-graduates-2737-d)

[**Teachers and Students Perceptions of Problems of Effective Teaching and Learning of Technical Education in Junior Secondary School**](https://sparklyn.com.ng/teachers-and-students-perceptions-of-problems-of-effective-teaching-and-learning-of-technical-education-in-junior-secondary-school-2783-d)

[**The Examination of Government Financial Regulation Compliance**](https://sparklyn.com.ng/extent-of-compliance-with-government-financial-regulations-2736-d)

[**Effects of Home TV Watching and Academic Performance of Children in Upper Basic Education**](https://sparklyn.com.ng/influence-of-home-television-viewing-on-academic-achievement-of-children-in-upper-basic-education-2734-d)

[**The Use of Capital Budgeting as the Best Tool for Investment Appraisal in Manufacturing Industries**](https://sparklyn.com.ng/utilization-of-capital-budgeting-as-an-optimal-tool-for-investment-analysis-in-manufacturing-companies-2743-d)

[**Comparison of the Junior Secondary School Student Academic Performance in Technical Education (2004-2008)**](https://sparklyn.com.ng/comparison-of-the-junior-secondary-school-student-academic-performance-in-technical-education-20042008-2789-d)

[**Technical and Vocational Students' Perceptions on Students’ industrial Work Experience (SIWES)**](https://sparklyn.com.ng/attitude-of-technical-and-vocational-students-towards-studen-18406-d)

[**The Trends in Students Performance in Junior Certificate Examination in Technical Education**](https://sparklyn.com.ng/the-trends-in-students-performance-in-junior-certificate-examination-in-technical-education-2739-d)

[**Instructional Problems Associated with the Poor Performance in Secondary Schools by Technical Education Students**](https://sparklyn.com.ng/instructional-problems-associated-with-the-poor-performance-in-secondary-schools-by-technical-education-students-2757-d)

[**Strategies for Improving Computer Studies in Secondary Schools**](https://sparklyn.com.ng/strategies-for-improving-computer-studies-in-secondary-schools-1619-d)

[**Evaluation of Technical Education Programme**](https://sparklyn.com.ng/evaluation-of-technical-education-programme-2779-d)

[**Factors Influencing Junior Secondary School (JSS) Technical Education Students' Performance**](https://sparklyn.com.ng/factors-affecting-the-performance-of-technical-education-students-in-junior-secondary-school-2787-d)

[**Safety Skills Required by Technical College Electrical Installation Students in Handling Equipment**](https://sparklyn.com.ng/safety-skills-required-by-technical-college-electrical-installation-students-in-handling-equipment-1621-d)

[**Evaluation of the School-On-Wheels Tailoring Program of the National Directorate of Employment in Reducing Poverty among Households**](https://sparklyn.com.ng/assessment-of-tailoring-programme-of-schoolonwheels-scheme-of-national-directorate-of-employment-in-alleviating-poverty-among-households-2748-d)

[**Attitudes of Technical and Vocational Education Students Towards Students’ Industrial Work Experience Scheme (SIWES)**](https://sparklyn.com.ng/attitudes-of-technical-and-vocational-education-students-towards-students-industrial-work-experience-scheme-siwes-1616-d)

[**Determinants of University Student’s Response to Safety Instructions on Household Products in Imo and Enugu States of Nigeria**](https://sparklyn.com.ng/determinants-of-university-students-response-to-safety-instructions-on-household-products-in-imo-and-enugu-states-of-nigeria-2747-d)

[**The Problems and Prospects of Teaching Technical Education in Secondary Schools**](https://sparklyn.com.ng/the-problems-and-prospects-of-teaching-technical-education-in-secondary-schools-2754-d)

[**Problems of Students in Conducting Effective Physics Practical in Senior Secondary Schools**](https://sparklyn.com.ng/problems-of-students-in-conducting-effective-physics-practical-in-senior-secondary-schools-2768-d)

[**Impact of Vocational Guidance towards Students Decision Making in Tertiary Institution in Anambra State**](https://sparklyn.com.ng/impact-of-vocational-guidance-towards-students-decision-maki-23868-d)

[**Problems and Possible Solutions of Teaching Learning of Technical Education Effectively in the Junior Secondary Schools**](https://sparklyn.com.ng/problems-and-possible-solutions-of-teaching-learning-of-technical-education-effectively-in-the-junior-secondary-schools-2785-d)

[**Competency Development and Technology Needs Integrating Basic Technology with Teachers**](https://sparklyn.com.ng/competency-improvement-needs-of-technology-teachers-in-the-implementation-of-basic-technology-2738-d)

[**Constraints of Effective Teaching and Learning of Technical Education**](https://sparklyn.com.ng/constraints-of-effective-teaching-and-learning-of-technical-education-2786-d)

[**Relationship Between Teacher’s Factors and Usage of Information and Communication Technology in Teaching Business Education Courses in Nigerian Universities**](https://sparklyn.com.ng/relationship-between-teachers-factors-and-usage-of-information-and-communication-technology-in-teaching-business-education-courses-in-nigerian-universities-2765-d)

[**The Roles of Agricultural Extension Agents to Farmers' Sustainable Agricultural Development**](https://sparklyn.com.ng/contributions-of-agricultural-extension-workers-in-promoting-sustainable-agricultural-development-among-farmers-2762-d)

[**The Extent of Use of Instructional Materials for Effective Teaching-Learning of Technical Education in Junior Secondary School**](https://sparklyn.com.ng/the-extent-of-use-of-instructional-materials-for-effective-teachinglearning-of-technical-education-in-junior-secondary-school-2740-d)

[**Identification of Difficult Teaching and Learning Topic in Junior Secondary School Technical Education Curriculum in Nigeria**](https://sparklyn.com.ng/identification-of-difficult-teaching-and-learning-topic-in-junior-secondary-school-technical-education-curriculum-in-nigeria-2776-d)

[**Gender Family Background as Determinants of Choice of Electrical Installation Skills among Apprentices in Selected Vocational Training Centres in Lagos Educational District**](https://sparklyn.com.ng/gender-family-background-as-determinants-24563-d)

[**Poor Attendance and Its Effect on Primary School Pupils Performances**](https://sparklyn.com.ng/poor-attendance-and-its-effect-on-primary-school-pupils-performances-2770-d)

[**Influence of Socio-Economic Status and School Location on Secondary School Student’s Performance in Accounting**](https://sparklyn.com.ng/influence-of-socioeconomic-status-and-school-location-on-secondary-school-students-performance-in-accounting-2751-d)

[**Identification of Teaching Topic in Senior Secondary School Technical Education**](https://sparklyn.com.ng/identification-of-teaching-topic-in-senior-secondary-school-technical-education-2755-d)

[**Determination of the Difficulty of Teaching and Learning Topic for the JSS Technical Education Curriculum**](https://sparklyn.com.ng/identification-of-difficult-teachinglearning-topic-in-junior-secondary-school-technical-education-curriculum-2788-d)

[**Effects of Custody Arrangements on Children's Emotional and Social Behavior**](https://sparklyn.com.ng/influence-of-custodian-arrangements-on-the-emotional-and-social-behaviour-of-children-2767-d)

[**The Problems Militating Against Effective Teaching and Learning of Technical Education in Junior Secondary Schools**](https://sparklyn.com.ng/the-problems-militating-against-effective-teaching-and-learning-of-technical-education-in-junior-secondary-schools-2781-d)

[**Teacher Perceptions of Agricultural Science Curriculum Implementation**](https://sparklyn.com.ng/teacher-perception-of-implementation-of-agricultural-science-curriculum-2764-d)

[**Determinants of Mother’s Breastfeeding Practices**](https://sparklyn.com.ng/determinants-of-mothers-breastfeeding-practices-2761-d)

[**Influence of Guided-Discovery, Lecture Method and Gender on Accounting Student’s Performance in Colleges of Education**](https://sparklyn.com.ng/influence-of-guideddiscovery-lecture-method-and-gender-on-accounting-students-performance-in-colleges-of-education-2760-d)

[**Impact of Vocational Guidance on Career Choice of Secondary School Students**](https://sparklyn.com.ng/impact-of-vocational-guidance-on-career-choice-of-secondary-school-students-2773-d)

[**Evaluation of Graduates of Technical and Vocational Education's Performance at Work**](https://sparklyn.com.ng/an-assessment-of-work-place-performance-of-graduates-of-technical-and-vocational-education-2753-d)

[**Extent of Use of Instructional Materials in Teaching and Learning of Technical Education in Junior Secondary Schools**](https://sparklyn.com.ng/extent-of-use-of-instructional-materials-in-teaching-and-learning-of-technical-education-in-junior-secondary-schools-2777-d)

[**Teaching Practice Experiences of Technical Education Student-Teachers; Challenges and Possible Panacea**](https://sparklyn.com.ng/teaching-practice-experiences-of-technical-education-studentteachers-challenges-and-possible-panacea-2790-d)

[**Availability of Qualified Teacher in Effective Teaching and Learning of Technical Education in Junior Secondary School**](https://sparklyn.com.ng/availability-of-qualified-teacher-in-effective-teaching-and-learning-of-technical-education-in-junior-secondary-school-2795-d)

[**Financial Barriers to Small-Scale Businesses Development and Sustainable Growth**](https://sparklyn.com.ng/financial-impediment-to-the-sustainable-growth-and-development-of-smallscale-enterprises-2735-d)

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